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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2011-2012**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade:** Kinder | | **Maths: 3D SHAPES (Trompitas game)** | | | | | **Driving  Supporting xDiscipline-Specific** | | | | |
| **Modality**  **x**Visual  Kinaesthetic  **x**Auditive | **Style**  **x**Mastery  Understanding  Interpersonal  **x**Self-expressive | | | **Intelligences** | | | | **ASSESSMENT**  Diagnostic **x** Formative Summative | | | |
| Visual-Spatial  **x**Verbal-Linguistic  Kinaesthetic  **x**Logical-Mathematical | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  Process-focused  **x** Selected response  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  **Checklist**  Anecdotal Records  Continuum  Other | |
| **Achievement Indicators:** Names 3D shapes (cube, rectangular prism, sphere, cylinder and cone) | | | | | | **Skills:** | | | | | |
| **Materials: 3D shapes** (cube, rectangular prism, sphere, cylinder and cone) and trompitas | | | | | | **Grouping**  Individual  Pairs  Small group  Half group  **Whole group** | | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  **One teach-one observe**  One teach-one assist  Team-teaching | | **Small Group**  Alternative  Parallel  Stations |
| **Date: Week 20**  **Jan 23 to 27th** | | | **Time:** 15 min (circle time game) | | |
| **Description** | | | | | | | | | | | |
| **Opening:** Have the 3D shapes inside trompitas. Ask a volunteer to take one out without showing it. Hold on to it, still inside and hidden. Describe some of its properties, for example: *Take out the shape that is round and curve, it has one single face. It has no edges. What it´s name? Let some volunteers call out the name and then show it to check if it was the one they said.* Call out some other volunteers if time allows.You can play this in different moments of circle time so everybody has a chance to call out a 3d shape. | | | | | | | | | | | |
| **Main Activity:**  **Day 1**: Children will make groups of three or four, and will choose one of those places for them as a group to draw the path their use to get there, and what significant references they found on their way.  **Day 2:** Children will use plasticise to makea model using the drawing from the previous lesson in the same groups. | | | | | | | | | | | |
| **Tier 1:** | | | | | | | | | | | |
| **Tier 2:** | | | | | | | | | | | |
| **Tier 3:** | | | | | | | | | | | |
| **Closing:**  **Day 1:** Back in the classroom some children will share their work  **Day 2:** Children will find a place in the classroom to display their work . | | | | | | | | | | | |